



**WELCOME BACK TO THE  
SUMMER TERM 2021!**

**WELCOME Back TO YEAR R**

**Year R Staff:**

**Seahorse**– Miss Sheppard (class teacher/Year R Lead), Mrs Hazle (LSA), Miss Davis (LSA), Mis O'Connor (LSA).

**Jellyfish**– Mrs Barry (Class teacher Mon, Tues), Mrs Paice (Class Teacher Wed-Fri), Mrs Luff (HLTA), Mrs Frampton (Keyworker), Mrs Fitzpatrick (Keyworker)

**Additional support**

Miss Goldring– THRIVE practitioner  
Miss Scaal\_ ELSA practitioner

**Behaviours for Learning:**



I can explore my environment

I can try again with support

I can find the things I want or need

I can accept when my turn finishes

I can say please and thank you with support

**Please remember: PE. kit**



\* White T-shirt.

\*Black shorts (tracksuit bottoms for outdoors in the winter).

\*Trainers or plimsolls.

**PE days:**

**Wednesday** afternoons  
with Sports Coaches



**THE  
TROSNANT TIMES  
YEAR R  
NEWSLETTER AND  
CURRICULUM  
UPDATE**

**Key dates:**

**The following dates are in the school diary for the first half term. We will follow government advice for events in the second half of the summer term and let you know via the school newsletter when we know what and how we can do whole school events.**

- 19/04 Return to school
- 30/04 Trosnant does the England Daily Mile Challenge
- 3/05 May Day Bank Holiday
- 28/05 RE day and last day of the half term
- 7/06 Return to school for Summer 2 half term
  
- 2/07 EYFS reports to parents
- 23/07 Last day of term

**At Trosnant...  
The brain is like a  
muscle, it gets  
stronger when you  
challenge it.**



We are currently opening our classroom doors at 8.30am...if you need a quick word, please speak to the teacher at the door. If you would like longer conversation please contact the school office and we can either call you back at an arranged time or sort out a socially distanced meeting in school. Working together is still really important to us!

**What we will be learning about?**



**English and maths foci**

**English:**

This term, we will start by focusing on traditional the fairy tales 'The Three Little Pigs', 'Little Red Riding Hood' and 'The Three Billy Goats Gruff'. Using these we will read story maps, write captions, discuss the sequence including the beginning, middle and end, create Wanted posters and retell the stories. We will then move on to using our imaginations in Summer 2 to create and write about our own fantasy characters.

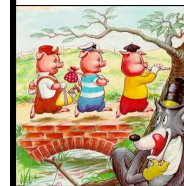
**Maths :**

We will be looking at numbers beyond 10 by matching amounts to numerals, leaning number bonds, adding and taking away. We will look at counting patterns beyond 20 and special reasoning.

**Year R LEARNING QUESTS:**

**"Fantasy land"**

- Planting sunflower and carrot seeds.
- Three Little Pigs 'Now Press Play'.
- Drawing a map to Granny's house.
- BeeBot maps.
- Junk modelling houses for the Three little



**Pigs.**

- Using role play area and props to retell fairy tales.
- Making finger puppets.
- Designing and testing a bridge for the Billy Goats.



**Home Learning**

**In year R reading with your child at home is the best way you can support your child. Please record this home learning in your child's reading diary. The school is running a reading reward where children collect raffle tickets when they read at home. 15 reads at home=1 ticket, 20 read=2 tickets, 25 reads= 3 tickets. The more raffle tickets the greater chance of winning Mr Waine's surprise reward!**

**If your child is isolating we upload all daily learning slides onto Google Classroom so that you can follow what we are doing in school as much as possible. Please upload home learning onto Tapestry.**